

**CCP LIBRARY**  
**Examples for Activity, Behavior and Mood State Issues**

PROBLEM/NEED/STRENGTH	GOAL	INTERVENTIONS
<b>A. New Admission - Related Issues</b>		
Resident is apprehensive about placement; can be tearful and has been resisting ADL care	Resident will adjust to placement as evidenced by acknowledging the need for placement x 30 days	<ul style="list-style-type: none"> <li>▶ Meet with resident to introduce to staff, peers, and environment</li> <li>▶ Orient to calendar of activity</li> <li>▶ Encourage to pursue activity of choice</li> <li>▶ Provide individual activity materials upon request</li> </ul>
Resident tends to self-isolate; expresses difficulty in new situations; describes discomfort at forming new relationships	Resident will join and converse with peers at coffee hour weekly x 30 days	<ul style="list-style-type: none"> <li>▶ Greet resident daily, invite to activities of interest</li> <li>▶ Provide cues as to time and location of coffee hour</li> <li>▶ Orient to calendar of activity</li> <li>▶ Introduce to peers at each activity</li> <li>▶ Foster friendships by helping residents to identify common interests</li> </ul>
Resident is having difficulty separating from family and accepting placement;	Resident will compile family memory album during individual activity sessions x 30 days	<ul style="list-style-type: none"> <li>▶ Meet with resident to discuss the benefit and comfort of family and ways to continue those relationships</li> <li>▶ Help resident collect and select family photographs</li> <li>▶ Assist resident in writing notes to photos</li> <li>▶ Provide materials for decorating album cover</li> <li>▶ Invite resident to display/discuss album when completed.</li> </ul>
Resident adjusts easily to new situations and initiates relationships	Resident will maintain his customary routine of reading and discussing the daily newspaper with his peers x 30 days.	<ul style="list-style-type: none"> <li>▶ Provide information and assistance to obtain newspaper subscription</li> <li>▶ Introduce to peers, daily routine</li> <li>▶ Greet daily and provide program information</li> <li>▶ Meet with resident to identify new interests and preferences</li> </ul>

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<b>B. Active/Independent Resident</b>		
Resident expresses the desire for leadership responsibilities in activity programs	Resident will assist staff in developing weekly news group x 90 days.	<ul style="list-style-type: none"> <li>▶ Meet with resident weekly to discuss program ideas</li> <li>▶ Provide with resource materials</li> <li>▶ Assist resident in summarizing topics for discussion</li> <li>▶ Instruct resident on proper use of computer and projector equipment</li> </ul>
Resident prefers to develop daily routine independently	Resident will develop and maintain a daily routine of preferred activity x 90 days.	<ul style="list-style-type: none"> <li>▶ Meet with resident to define preferences</li> <li>▶ Orient to activity calendar and community event opportunities</li> <li>▶ Make aware of procedures for obtaining activity supplies, magazines and newspapers, and for accessing the Internet</li> <li>▶ Encourage peer interaction and foster relationships by identifying commonalities</li> <li>▶ Provide independent activity supplies, as requested</li> </ul>
Resident chooses to engage in volunteer activities, expresses a desire to lead bingo activity	Resident will lead the weekly bingo activity in the main dining room x 90 days.	<ul style="list-style-type: none"> <li>▶ Meet with resident to educate on activity procedures and volunteer responsibilities and limitations</li> <li>▶ Orient to time and location of program</li> <li>▶ Instruct resident on proper use of audio/video equipment</li> <li>▶ Monitor weekly activity program</li> </ul>
Resident participates in community senior center activities	Resident will attend community senior center programs weekly x 90 days	<ul style="list-style-type: none"> <li>▶ Meet with resident to orient to community center programs and transportation schedule</li> <li>▶ Make arrangements for transportation/bag lunch</li> <li>▶ Provide facility activity calendar and encourage participation in preferred groups</li> <li>▶ Encourage and foster peer relationships</li> </ul>

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<b>C. Mild Cognitive Impairment</b>		
Resident is uncomfortable in group discussion due to mild memory impairment; he will often leave the activity for this reason	Resident will attend and participate in small group discussion group successfully with cues and assistance x 90 days	<ul style="list-style-type: none"> <li>▶ Meet with resident to discuss memory loss and feelings of embarrassment</li> <li>▶ Provide reassurance that successful participation is possible with support</li> <li>▶ Orient to activity groups that would be appropriately modified for the resident's level of ability</li> <li>▶ Provide cues to support successful participation during programs</li> <li>▶ Offer support and praise for participation</li> </ul>
Resident has difficulty locating his room and is embarrassed to ask for directions; he sometimes becomes agitated when he feels this way	Resident will be able to locate his room independently x 90 days	<ul style="list-style-type: none"> <li>▶ Meet with resident to discuss memory loss and feelings of embarrassment</li> <li>▶ Discuss identifiers that the resident feels he would recognize</li> <li>▶ Use familiar objects, photographs, word cues and audible reminders to help resident locate his room</li> <li>▶ Meet with resident to discuss success and to modify the identifiers as needed to accommodate memory loss</li> </ul>
Resident requests to eat meals alone in his room because he finds the dining room too overwhelming	Resident will participate in therapeutic lunch activity weekly x 90 days	<ul style="list-style-type: none"> <li>▶ Meet with resident to discuss purpose and benefits of therapeutic lunch</li> <li>▶ Provide resident with program schedule and information on peers who will be attending</li> <li>▶ Offer transport assistance</li> <li>▶ Encourage and foster peer relationships</li> <li>▶ Provide resident opportunities to assist in the planning of other activities appropriately modified for successful participation</li> </ul>

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<b>D. Mood State</b>		
Resident expresses feelings of sadness, grief over losses; refuses to sit with peers at meals	Resident will demonstrate an improved mood as evidenced by agreeing to sit with peers at one meal daily x 30 days	<ul style="list-style-type: none"> <li>▶ Social work to meet with resident to provide emotional support</li> <li>▶ Psychological services weekly as ordered</li> <li>▶ Orient to social opportunities and discuss preferences and interests</li> <li>▶ Encourage and foster peer relationships by identifying commonalities</li> <li>▶ Engage resident in selecting seating at meals</li> </ul>
Resident self-isolates, cries easily, avoids social interaction; does not respond to roommates attempts to socialize	Resident will demonstrate an improved mood as evidenced by conversing with her roommate daily x 30 days	<ul style="list-style-type: none"> <li>▶ Social work to meet with resident to provide emotional support</li> <li>▶ Psychological services weekly as ordered</li> <li>▶ Individual activity sessions twice weekly to encourage conversation and interest in engaging in previously enjoyed activities</li> <li>▶ Foster conversation between the resident and her roommate</li> </ul>
<b>E Substance Abuse</b>		
Resident is non-compliant with alcohol policy; hides alcohol in his room; encourages other residents to be non-compliant by supplying alcohol	Resident will comply with the policy on alcohol x 90 days	<ul style="list-style-type: none"> <li>▶ Psychological services weekly as ordered</li> <li>▶ Meet with resident and family to address the non-compliant behavior and the potential consequences; implement a behavior contract</li> <li>▶ Social work to meet with the resident weekly to provide support and guidance, to educate on the availability of self-help groups and interventions for alcohol abuse</li> <li>▶ Define and engage in preferred activity (e.g., watching TV shows about fishing and boating, making/painting bird houses); encourage diversion; foster positive peer relationships</li> </ul>

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PROBLEM/NEED/STRENGTH	GOAL	INTERVENTIONS
Resident is non-compliant with facility policy on substance abuse; smokes marijuana in his room; encourages other residents to be non-compliant by supplying marijuana	Resident will comply with the policy on substance abuse x 90 days	<ul style="list-style-type: none"> <li>▶ Psychological services weekly as ordered</li> <li>▶ Meet with resident and family to address the non-compliant behavior and the potential consequences; implement a behavior contract</li> <li>▶ Social work to meet with the resident weekly to provide support and guidance, to educate on the availability of self-help groups and interventions for substance abuse</li> <li>▶ Define and engage in preferred activity (e.g., playing Wii games, reading motorcycle magazine); encourage diversion; foster positive peer relationships</li> </ul>
<b>F. Sexual Expression</b>		
Resident is involved in a relationship with a peer. Both are capable and consenting	Resident will engage in sexual activity in private x 90 days	<ul style="list-style-type: none"> <li>▶ Counsel resident regarding sexual expression, safe sexual practices, the importance of privacy</li> <li>▶ Provide condoms and/or birth control as requested; educate on proper use of products and infection control procedures</li> </ul>
Resident makes unwanted sexual advances toward female peers	Resident will not make sexual advances toward peers x 90 days	<ul style="list-style-type: none"> <li>▶ Counsel resident regarding appropriate sexual behavior; educate regarding the rights of others and the consequences of peer abuse</li> <li>▶ Psychology services weekly as ordered</li> <li>▶ Social work intervention weekly to address sexual needs and motivations for inappropriate behavior; offer support</li> <li>▶ Monitor peer interactions for safety</li> <li>▶ Define and engage in preferred activity (e.g., playing blackjack, watching sports DVDs); encourage diversion</li> </ul>

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Resident engages in sexual activity with a peer; both are unable to consent	Resident will not engage in inappropriate sexual activity x 90 days	<ul style="list-style-type: none"> <li>▶ Meet with resident's family to address behavior and develop intervention</li> <li>▶ Psych consult</li> <li>▶ Counsel staff not to encourage kissing/hugging with caregivers</li> <li>▶ Monitor interactions with peers for safety</li> <li>▶ Define and engage in preferred activity (e.g., playing the piano, painting); encourage diversion</li> </ul>
Resident engages in masturbation in public areas; resident is alert and aware of the impact of his behavior on others	Resident will not engage in inappropriate sexual behavior x 90 days	<ul style="list-style-type: none"> <li>▶ Counsel resident regarding appropriate sexual expression and privacy; discuss appropriate alternative sexual expression; provide sexual material, as requested, and instruct on private use of same; implement behavior contract</li> <li>▶ Psych consult</li> <li>▶ Define and engage in preferred activity (e.g., Wii games; Internet games); encourage diversion</li> </ul>
<b>G. Behavior</b>		
Resident wanders into others' rooms	Resident will not wander into others' rooms x 90 days	<ul style="list-style-type: none"> <li>▶ Involve in structured daily walking program.</li> <li>▶ Define and engage in preferred activity (e.g., washing dishes, reciting familiar nursery rhymes, caring for her "baby") encourage diversion</li> <li>▶ Provide frequent snacks; encourage to sit in the dining room while eating;</li> <li>▶ Monitor for safety;</li> </ul>
Resident is non-compliant with smoking policy	Resident will be compliant with facility smoking policy x 90 days	<ul style="list-style-type: none"> <li>▶ Meet with resident and family to address the non-compliant behavior and the potential consequences; implement a behavior contract</li> <li>▶ Social work to educate on the availability of self-help groups and interventions for smoking cessation; orient to smoking control program rules and schedules</li> <li>▶ Define and engage in preferred activity; encourage diversion;</li> </ul>

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Resident is verbally abusive to staff and peers; is a bully to others, uses name-calling, instigates arguments; most behavior occurs late in the evening	Resident will not be verbally abusive over the next 30 days	<ul style="list-style-type: none"> <li>▶ Meet with resident and family to discuss behavior and potential consequences</li> <li>▶ Counsel staff on appropriate ways of responding during episodes of verbal abuse</li> <li>▶ Psychological services weekly as ordered</li> <li>▶ Social work to meet with resident weekly to address anger and frustration with peers; discuss alternative ways of addressing stressful feelings</li> <li>▶ Monitor interactions with peers for safety</li> <li>▶ Define and engage in preferred activity (e.g., listening to music by the Rolling Stones or The Doors, playing any kind of card game, puzzles) encourage diversion and foster peer relationships through small group activity</li> </ul>
Resident is cognitively impaired; presents with physical aggression toward peers	Resident will not harm others x 30 days	<ul style="list-style-type: none"> <li>▶ Medical and psychological evaluation</li> <li>▶ Meet with family/staff to identify the potential triggers to the behavior</li> <li>▶ Monitor interactions with peers for safety</li> <li>▶ Remove from common areas to room or small lounge when presenting with agitation</li> <li>▶ Define and engage in preferred activity (e.g., “fixing” things, watering plants) encourage diversion</li> </ul>
<b>SUBSTANCE ABUSE/ADDICTION/YOUNG ADULT</b>		
<b>A. New Resident - Related Issues</b>		
Resident is apprehensive about accepting supportive services; can be negative about needing support and health services	Resident will accept supportive services as evidenced by acknowledging the need for help x 30 days	<ul style="list-style-type: none"> <li>➤ Meet with Resident to introduce and explain services</li> <li>➤ Encourage to pursue mental health and wellness opportunities</li> <li>➤ Provide support and encouragement to express his concerns about the benefit of following the service plan</li> </ul>

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Resident tends to self-isolate; expresses difficulty in new situations; describes discomfort at forming new relationships	Resident will attend one community center program x 30 days	<ul style="list-style-type: none"> <li>➤ Review community center program schedule and assist Resident in identifying a program of interest</li> <li>➤ Escort Resident to community program of choice</li> <li>➤ Introduce Resident to others at the program and support his efforts to participate in conversation</li> <li>➤ Praise his participation and agree on the next program he will attend</li> </ul>
Resident is having difficulty separating from the negative influences of others. He finds it hard to avoid the neighborhoods he frequented when he was using illegal drugs.	Resident will not travel to <u>(neighborhood location)</u> x 30 days	<ul style="list-style-type: none"> <li>➤ Meet with Resident to discuss the benefit avoiding neighborhoods where illegal drugs are easily obtained</li> <li>➤ Encourage interest in alternate activity and assist Resident in identifying potential activity</li> <li>➤ Expose Resident to new social opportunities and encourage healthy choices</li> </ul>
<b>B. Mild Cognitive Impairment</b>		
Resident is uncomfortable in support group discussion due to mild memory impairment; he will often leave the group for this reason	Resident will attend and participate in small group discussion successfully with cues and assistance x 90 days	<ul style="list-style-type: none"> <li>➤ Meet with Resident to discuss memory loss and feelings of embarrassment</li> <li>➤ Provide reassurance that successful participation is possible with support</li> <li>➤ Provide support and encouragement to remain for the entire duration of the program and praise efforts to participate.</li> </ul>
<b>D. Mood State</b>		
Resident expresses feelings of sadness, grief over losses; feels hopeless to recover from previous poor choices	Resident will demonstrate an improved mood as evidenced by acknowledging that recovery is possible x 30 days	<ul style="list-style-type: none"> <li>➤ Meet with Resident to provide emotional support</li> <li>➤ Encourage psychological services weekly</li> <li>➤ Expose Resident to community center social programming and peer support network</li> </ul>



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<b>E Substance Abuse</b>		
Resident is non-compliant with alcohol rehab plan;	Resident will refrain from drinking alcoholic beverages x 30 days	<ul style="list-style-type: none"> <li>➤ Encourage psychological services weekly</li> <li>➤ Meet with Resident to address the non-compliant behavior and the potential consequences; implement a behavior al health contract</li> <li>➤ Meet with the Resident weekly to provide support and guidance, to educate on the availability of self-help groups and interventions for alcohol abuse</li> <li>➤ Assist in defining preferred activity (e.g., watching TV shows about fishing and boating, making/painting ceramics); encourage diversionary pursuits and provide information and resources to support these interests</li> </ul>
<b>F. Sexual Expression</b>		
Resident is involved in a sexual relationship with a peer. His partner is HIV positive and putting him at risk for infection; safe sexual practices are not consistently maintained.	Resident will maintain safe sexual practices x 90 days	<ul style="list-style-type: none"> <li>➤ Counsel Resident regarding sexual expression and the importance of safe sexual practices</li> <li>➤ Assist Resident in arranging a clinic appointment for HIV testing and access to education on proper safe sexual practices and infection control considerations</li> <li>➤ Encourage Resident to keep all scheduled appointments with the PCP</li> <li>➤ Encourage participation in HIV support group</li> </ul>

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<b>RESIDENT:</b>					
<b>DATE</b>	<b>PROBLEM</b>	<b>GOAL</b>	<b>REVIEW DATE</b>	<b>INTERVENTIONS</b>	<b>RESPONSIBLE DISCIPLINE</b>
	<p>1. Resident has a diagnosis of depression. Reports/displays the following signs and symptoms:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Little interest/pleasure in doing things</li> <li><input type="checkbox"/> Feeling down, depressed, hopeless</li> <li><input type="checkbox"/> Trouble falling/staying asleep; sleeping too much</li> <li><input type="checkbox"/> Feeling tired /having little energy</li> <li><input type="checkbox"/> Poor appetite/overeating</li> <li><input type="checkbox"/> Feeling bad about him/herself; a failure</li> <li><input type="checkbox"/> Trouble concentrating, e.g. reading, watching TV</li> <li><input type="checkbox"/> Moving/speaking so slowly others noticed; or opposite</li> <li><input type="checkbox"/> Thoughts he/she would be better off dead; or hurting him/herself</li> </ul> <p>2. Resident expresses his depression by withdrawing from social activity and refusing ADL care.</p> <p>3. Resident admits to having a short temper when he feels most depressed. He will generally raise his voice when angry, but feels it takes a lot to get him to that point.</p>	<p>The resident's will not experience s/s of depression as evidenced by reporting that s/s have diminished.</p> <p><b>Or</b></p> <p>The resident will demonstrate fewer episodes of depression as evidenced by his attendance at social activities and acceptance of ADL care over the next quarter.</p> <p><b>Or</b></p> <p>The resident will achieve better control over his anger as evidenced by not raising his voice to staff and peers.</p> <p><b><u>(Note: Team should work toward a single goal)</u></b></p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Meet with resident to identify topics and/or events that may trigger s/s of depression</li> <li><input type="checkbox"/> Identify what interventions the resident currently practices to minimize the s/s of depression</li> <li><input type="checkbox"/> Psychology/mental health services</li> <li><input type="checkbox"/> Therapeutic activity to improve social comfort and interest in conversation with peers (i.e. roundtable discussions, social events, educational programs)</li> <li><input type="checkbox"/> Develop an ADL care routine that resident accepts; record in writing and review daily to minimize the potential for refusals</li> <li><input type="checkbox"/> Medications, as indicated</li> </ul>	<p>MD, Nursing, SW</p> <p>IDT</p> <p>MD/Psych/SW</p> <p>TR/SW/Rehab</p> <p>SW/TR/Nursing</p> <p>MD, Nursing, SW</p>

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	<p>Resident has a diagnosis of dementia with behavioral symptoms. The behavior is generally limited to calling out and restlessness when not engaged.</p> <p>The resident is able to communicate verbally with prompts and word suggestions to complete thoughts.</p> <p>She is able to follow directions that are segmented into small steps and encouraged verbally with demonstration.</p> <p>Her ambulation is supported by a rolling walker. She is able to feed herself with initial demonstration of how to use utensils and explanation of what is on the plate. Intermittent verbal cuing and encouragement help her to complete her meal.</p> <p>She is generally cooperative with ADL care if ample information is given and tasks demonstrated.</p>	<p>The resident will not experience a decline in intellectual and physical function over the next quarter.</p> <p><b>Or</b></p> <p>The resident will successfully participate in the daily therapeutic activity structure without becoming restless or calling out over the next quarter.</p> <p><b>(Note: Team should work toward a single goal)</b></p>		<p><input type="checkbox"/> Provide with word/picture cues to facilitate understanding of instructions and information.</p> <p><input type="checkbox"/> Provide ADL care in keeping with resident's needs and preferences. Please refer to ADL CCP.</p> <p><input type="checkbox"/> Provide preferred activities. Please refer to Activities CCP.</p> <p><input type="checkbox"/> Provide preferred meals and snacks with assistance, as needed. Please refer to Nutrition CCP.</p> <p><input type="checkbox"/> Provide emotional support and medically related social services, as indicated. Please refer to Social Service CCPs on Advance Directives, Discharge Planning and Psychosocial well-being.</p> <p><input type="checkbox"/> Provide medical services as indicated. Please refer to CCPs addressing diagnosis and treatment.</p>	<p>All</p> <p>Nursing, Rehab, Nutrition</p> <p>Recreation, Nursing, Social Services</p> <p>Nursing, Nutrition</p> <p>Nursing, Medicine, Psych, Social Services, Recreation</p> <p>Medicine, Nursing, All</p>

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	<p>1. Resident/representative has expressed the following expectations for discharge planning:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Expects to be discharged to the community.</li> <li><input type="checkbox"/> Expects to remain in this facility.</li> <li><input type="checkbox"/> Expects to be discharged to another facility/institution.</li> <li><input type="checkbox"/> Unknown or uncertain.</li> </ul> <p>2. The resident has a home in the community that will be an appropriate discharge destination.</p> <p><b>Or</b></p> <p>3. The resident is not appropriate for discharge to the community and is unhappy with continued placement in this facility.</p>	<p>The resident's will be discharged to his community residence x 30 days.</p> <p><b>Or – if d/c is not appropriate</b></p> <p>The resident will accept that he cannot return to his community residence as evidenced by saying he understands and will work with the team to make this placement a satisfying experience for him x 30 days.</p>		<p><b>(If resident will be d/c)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meet with resident to discuss his d/c expectations and what might be the most realistic plan for him.</li> <li><input type="checkbox"/> Assist resident in arranging for family support and assistance in the d/c process.</li> <li><input type="checkbox"/> Arrange all DME and other supports needed</li> </ul> <p><b>(If resident is not able to be d/c)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meet with resident to discuss the reasons d/c is not a viable option.</li> <li><input type="checkbox"/> Provide emotional support and assist resident in identifying coping strategies.</li> <li><input type="checkbox"/> Meet weekly with resident to identify and address any quality issues impacting satisfaction.</li> </ul>	<p>MD, Nursing, SW</p> <p>SW SW</p> <p>SW SW</p> <p>SW</p>

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	Resident/representative has expressed ___Resident needs to exercise independence and autonomy regarding community travel.  ___Resident is non-compliant with Unescorted Pass Privileges policy/rules as evidenced by:  <input type="checkbox"/> Failure to return to the facility at agreed time <input type="checkbox"/> Failure to wear/carry identification when leaving the facility <input type="checkbox"/> Failure to sign in/out at the security desk <input type="checkbox"/> Failure to dress appropriately for the weather when traveling OOP <input type="checkbox"/> Other _____ _____ _____ _____	Resident will comply with the Unescorted Pass Privileges policy/rules as evidenced by: _____ _____ X _____ days.  Resident will abide by the pass restrictions imposed as a result of his/her non-compliance as evidenced by: _____ _____ X _____ days.		<input type="checkbox"/> CCP team assessment to determine capacity and safety/mobility. <input type="checkbox"/> Psychiatric evaluation for capacity. <input type="checkbox"/> Educate and obtain resident signature indicating understanding and agreement on OOP contract. <input type="checkbox"/> Provide resident with a copy of OOP contract and rules/responsibilities. <input type="checkbox"/> Provide resident with ID card. <input type="checkbox"/> Where the resident has been non-compliant the following restrictions are imposed: _____ _____ _____	MD, Nursing, SW  Psych, SW SW  SW SW  SW

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	<p>Due to the facility closure, the resident will be discharged to:</p> <hr/> <p>A comprehensive discharge plan has been developed with a focus on minimizing the impact of the transfer on the resident's psychosocial well-being. The individualized plan incorporates current behavioral health care and treatment, as well as projected needs that may occur post-discharge. The resident, to the extent possible, and the resident's family have been involved in this planning.</p>	<p>Resident will not exhibit s/s of trauma x 30 days;</p> <p style="text-align: center;">Or</p> <p>Resident will respond positively to transfer as evidenced by not exhibiting s/s of depression or withdrawal x 30 days.</p> <p style="text-align: center;">Or</p> <p>Resident will adjust to relocation as evidenced by saying he/she is satisfied with the placement x 30 days.</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Notify resident and family of the d/c plan;</li> <li><input type="checkbox"/> Notify facility Ombudsman of d/c plan;</li> <li><input type="checkbox"/> Meet with resident and family to discuss d/c procedures and respond to any questions or concerns;</li> <li><input type="checkbox"/> Assist resident and family in identifying the most appropriate d/c destination;</li> <li><input type="checkbox"/> Provide emotional support and reassurance;</li> <li><input type="checkbox"/> Prepare interdisciplinary d/c plan and review with resident and family;</li> <li><input type="checkbox"/> Prepare medical records, all required documents and resident profile for d/c;</li> <li><input type="checkbox"/> Arrange d/c liaison with receiving facility and organize d/c details and plan for 30-day follow-up;</li> <li><input type="checkbox"/> Pack resident's personal belongings and arrange transport to receiving facility;</li> <li><input type="checkbox"/> Arrange for d/c send-off with resident and family;</li> <li><input type="checkbox"/> Prepare/provide d/c information packet to resident and family.</li> </ul>	

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RESIDENT:					
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	Resident is at risk for SARS-COV-2 (COVID-19)	<p>Resident will accept the SARS-COV-2 (COVID-19) vaccine.</p> <p>Resident will be free from adverse effects of the SARS-COV-2 (COVID-19) vaccine.</p>		<input type="checkbox"/> Provide vaccine education to resident and health care agent  <input type="checkbox"/> Obtain consent from resident or health care agent  <input type="checkbox"/> Obtain MD order for vaccine  <input type="checkbox"/> Coordinate vaccination administration w/pharmacy vendor  <input type="checkbox"/> Monitor resident for s/s of adverse reaction  <input type="checkbox"/> Provide emotional support	<p>Nursing, SW</p> <p>Nursing, SW</p> <p>Nursing, MD</p> <p>Nursing, MD, Pharmacy</p> <p>Nursing</p> <p>All</p>